

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Construction Chemistry		Code 1010101111010100053
Field of study Sustainable Building Engineering First-cycle	Profile of study (general academic, practical) (brak)	Year /Semester 1 / 1
Elective path/specialty -	Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of study: First-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: 15 Classes: - Laboratory: 15 Project/seminars: -		No. of credits 2
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art technical sciences		ECTS distribution (number and %) 2 100%
Responsible for subject / lecturer: dr inż. Agnieszka Ślosarczyk email: agnieszka.slosarczyk@put.poznan.pl tel. 616652166 Wydział Budownictwa i Inżynierii Środowiska ul. Piotrowo 5, 60-965 Poznań		Responsible for subject / lecturer: mgr inż. Maria Ratajczak email: maria.ratajczak@put.poznan.pl tel. 616652165 Wydział Budownictwa i Inżynierii Środowiska ul. Piotrowo 5, 60-965 Poznań
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	Basic knowledge from mathematics and chemistry. Knowledge of periodic table and the properties of basic chemical compounds (organic and inorganic). Knowledge of basic physical phenomena and chemical processes.
2	Skills	Ability to gain information from the literature and other sources. Ability to write chemical reactions and do the basic stoichiometric calculations.
3	Social competencies	Awareness of the necessity for constant updating and complementing one's knowledge and skills.
Assumptions and objectives of the course: To gain the basic knowledge of physicochemical processes occurring during production and application of building materials.		
Study outcomes and reference to the educational results for a field of study		
Knowledge: 1. Student has solid knowledge of building material choice, depending on their physicochemical and applicable properties, as well as he/she has a basic knowledge of building materials research methods - [KSB_W01] 2. Student knows and understands theoretical basics of the chemical and physicochemical processes occurring in building materials during their production and application - [KSB_W01]		
Skills: 1. On the basis of the gained knowledge the student is able to characterise the physicochemical properties of building materials - [KSB_U01] 2. Student is able to adequately choose types of building materials with reference to their practical application - [KSB_U08]		
Social competencies: 1. Student is able to indicate the aims during realisation of task in group, taking into account e.g. in the social interest - [KSB_K01] 2. Student has the ability to plan team work, to divide tasks among the members of the research team, to critically discuss the results and formulate collaborative conclusions (conclusions based on the team work). - [KSB_K02]		
Assessment methods of study outcomes		

<p>Lectures</p> <p>The exam in the last lecture - the date given at the beginning of the semester. Exam meant to check the ability to write chemical equations, doing basic chemical calculations, and checks the knowledge of basic physicochemical properties of building materials.</p> <p>Laboratory classes</p> <p>A short verbal test at the beginning of the class. A colloquium in the form of open and closed questions at the end of the semester covering the material of the laboratory classes.</p> <p>Grade scale:</p> <p>100-90% of maximum possible points - 5.0 90-80% of maximum possible points - 4.5 80-70% of maximum possible points - 4.0 70-60% of maximum possible points - 3.5 60-50% of maximum possible points - 3.0</p>	
Course description	
<p>Lecture</p> <p>Chemistry versus construction. Chemical reactions in aqueous environment. Complex systems occurring in construction; colloidal systems. Types of chemical compounds and chemical processes occurring during production, application and exploitation of building materials. Chemical composition and structure of building materials as determinants of their physicommechanical and applicable properties. Thermodynamic conditions of durability of building materials. Phase transitions. Basics of crystal chemistry of building materials. The structure of silicates and aluminosilicate minerals. Kinetics of chemical reactions occurring in construction. Catalysis. Chemistry of mineral binders. Hydraulic and air binders. Processes occurring during obtaining, bonding and hardening of cement, lime, gypsum, silicate and magnesium binders. Structure and properties of metals applied in construction. Polymers as components of plastics used in construction, their properties and obtaining. Processes occurring during degradation of building materials. Corrosion of concrete. Corrosion of reinforcing bars in reinforced concrete. Corrosion of polymers and glass.</p> <p>Topics of the laboratory classes:</p> <ol style="list-style-type: none"> Basics of the chemical quality analysis. Identification analysis of chosen cations. Basics of the chemical quantity analysis. Defining the sodium hydroxide concentration with the use of the acid-base titration. Hydrolysis of the salts and defining the pH of the aqueous solutions. Kinetics of chemical reactions. Corrosion of building materials. Estimation of the corrosion stage of cement stone and definition of the stage of concrete carbonisation. Chemical corrosion of steel. Estimation of the corrosion strength of ordinary steel and that with anti-corrosive coating. 	
<p>Basic bibliography:</p> <ol style="list-style-type: none"> R.M.E. Diamant, Chemistry of building materials. 	
<p>Additional bibliography:</p>	
Result of average student's workload	
Activity	Time (working hours)
1. Participation in the lectures	15
2. Participation in the laboratory classes	15
3. Preparation to the laboratory classes	5
4. Preparation to the colloquium at the laboratory classes	5
5. Preparation to the exam	10

Student's workload		
Source of workload	hours	ECTS
Total workload	50	2
Contact hours	30	1
Practical activities	15	1